West Contra Costa Unified School District
Office of the Superintendent

Friday Memo
March 29, 2019

Upcoming Events – Matthew Duffy
March 26-April 24: 54th Annual Student Art Show, Richmond Art Center
March 30: Elementary Basketball League, Greenwood Academy, 9-4
March 30: Parent University and Graduation, Korematsu, 9-12
April 1-5: Spring Recess, No School
April 8: Classes Resume
April 9: Solutions Team, UTR Office, 12:00 PM
April 9: AASAT, DeJean, 6:00 PM
April 10: Board of Education, DeJean, 6:30 PM
April 13: Elementary Basketball League Playoffs, Greenwood Academy, 9-1:30 PM
April 16: Student Art Show Reception, 5-7 PM
April 17: Governance Subcommittee, Alvarado Room 10, 6:00 PM
April 18: Elementary Open House, Minimum Day for Students
April 18: CBOC, FOC, 6:15 PM
April 20: Elementary Basketball League Playoffs, Greenwood Academy, 10-12:30

Charter Schools Audit Compliance Status – Dr. John al-Amin
Pursuant to the settlement agreement, charter schools are to provide us with their Measure G Audit, Financial Audit, and Parcel Tax Enrollment information in order to share in parcel tax revenues received by the District. Attached is a status report on the documents that have been submitted to date. With the exception of Amethod Public Schools and Richmond College Prep; who have not provided us with their Measure G Audits, all other charter schools have submitted the required information to us. I am setting up meetings with the Amethod and Richmond College Prep financial officers to obtain the missing data and ensure compliance moving forward. Please let me know if you have any questions.

WCCUSD Food Services' receives 2017-18 Food Safety Excellence Award for 12 School Cafeterias from Contra Costa Environmental Health Services - Lisa LeBlanc
The Contra Costa Board of Supervisors honored more than 200 local businesses out of 4,000 on Tuesday for demonstrating outstanding food safety and sanitation standards during recent health inspections.

The inaugural Food Safety Excellence Awards, issued by Contra Costa Health Services' Environmental Health Division (CCEH), recognizes holders of commercial food permits in Contra Costa that passed at least three routine inspections during the past two years without any major violations.

"These businesses are doing their part to keep our community safe and healthy by reducing the potential for foodborne illness," said Supervisor John Gioia, chair of the board. "We want to hold them up as responsible community partners and examples of how to operate successful food facilities in Contra Costa County."

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CCEH wanted to recognize each type of food facility in the county and chose five facilities to represent each supervisorial district to receive the board commendation. Congratulations to the DeAnza cafeteria team for representing our district in being recognized during the March 19 Board of Supervisors meeting.

Congratulations also go out to Korematsu Middle school cafeteria, El Cerrito High Cafeteria, Kensington Elementary Cafeteria, Pinole Valley High Cafeteria, Highland Elementary Cafeteria, King Elementary Cafeteria, Sylvester Greenwood Academy cafeteria, Mira Vista Elementary Cafeteria, Helms Middle School Cafeteria, Montalvin Manor Elementary Cafeteria, and Riverside Elementary Cafeteria in receiving the 2017/18 Food Safety Excellence Award.

For more information on WCCUSD meal program, go to www.wccusd.net - Food Services department or call WCCUSD Food Services at 510-307-4580

eRate YR 22 Wireless project cancellation - Tracey Logan
In January 2019, WCCUSD went out to bid for an eRate YR 22 wireless upgrade project at 13 of our schools. These 13 schools represent the last schools needing an upgrade to modern wireless equipment in order to sustain robust, reliable wireless connectivity for 1:1 learning. We had two responsive bidders, with the lowest responsive bid at $1.9M. However, the District has determined not to proceed with award of contract. At this time, we are unable to commit the $1.9M due to a $7M Tech Reserve of which $6M will be spent in April on the Student Tablet Refresh, and only $600,00 remaining in Bond technology funds. Even though we anticipate an eRate reimbursement of approximately $800K of the $1.9M, we must have the authority to commit the entire $1.9M upon award of contract and within eRate timeframes. As a result, we will be posting a rejection of bid at our April 10, 2019 Board meeting.

Please read below for more information on our mitigation plan and the path ahead.

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Short term 2019-20 solution: The IT department will work closely with 4 of the 13 schools most in need in order to upgrade their wireless this spring and summer using existing equipment, staff labor, and minimal contracted labor as needed (for cabling). These schools are Mira Vista, Collins, Madera, DeAnza (gym where they do SBAC testing).

Medium term 2020-21 solution: We intend to go back out to bid in fall 2019-20 to maximize next year's eRate allocation, either with a reduced scope (fewer schools or less equipment) or having identified the needed WCCUSD funds to cover the full cost.

Long term solution: We need to identify a long term funding source for technology refreshes and infrastructure upgrades. Historically, our Bond has covered these costs at the tune of $35M. The remaining Bond technology funds total $600,000. I estimate that we need ongoing:

Item	Cost	Frequency
Infrastructure upgrades	$2M	Annual - note that almost ½ of this cost is reimbursed by Federal eRate funds
Staff device refresh	$500,000	Annual
Student device refresh	$5M	Every 2-3 years given that we refresh half of our 28,000 student tablets every 5 years
Emergencies	$500,000	Annual

Congratulations to 10 WCCUSD schools with High Student Academic Growth - Tracey Logan

WCCUSD is proud to award **10** of our schools with CORE Districts' High Student Academic Growth recognition. CORE's 2019 Academic Growth Awards honor schools having the greatest impact on student achievement. At schools with high academic growth, students are consistently making academic gains faster than similar students at similar schools. The awards are unique because they recognize acceleration of student achievement by accounting for how much each individual student is learning over time, rather than just comparing this year's test scores to last year's scores.

WCCUSD joined the CORE Data Collaborative in late Fall 2018. In this 2018-19 pilot year, we are excited and proud to:
- **honor and celebrate** our 10 schools at the April 24, 2019 Board meeting
- **grow our internal data muscle** at our schools and central office to look at growth data and use it to drive continuous improvement conversations and decisions

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As we move into 2019-20, we look forward to using timely CORE growth data based on Spring 2019 SBAC data this summer/fall to drive and refine school site planning for 2019-20, and to engage our community in this data conversation.

Why recognize growth?

High academic growth is a reflection of school effectiveness. It reflects consistent work among educators to provide extraordinary classroom instruction for the students they serve.

Growth is key to understanding student progress. Growth shows the acceleration of achievement at schools by accounting for how much each student is learning from one year to the next.

Growth considers improvement in scores for each student — even if an individual student hasn't reached academic standards set by the state.

Schools with high growth are making a strong contribution to student achievement.
Growth provides actionable data to support meaningful changes for all students.

How is growth calculated?

Growth measures progress for the same set of students from one year to the next. We used a mathematical model that compares students' test scores while taking into account students' unique circumstances to calculate academic growth. We account for student demographic factors to calculate a more accurate reading of each school's impact on student progress. Growth compares schools by considering whether each student's progress is less or greater than could be expected for other students who are similar and who started off at the same score the previous year.

Growth models are valid and reliable, and those that add in student circumstances are used in California's CORE Districts as well as several other states.

WCCUSD Schools recipients:

One Year of High Impact (17-18)

- Downer Elementary (Math)
- Lake Elementary (Math)
- Lincoln Elementary (Math)
- Murphy Elementary (ELA and Math)
- Shannon Elementary (Math)
- Mira Vista K8 (ELA and Math)
- Montalvin K8 (ELA)

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- Hercules High (ELA)
- Middle College (ELA and Math)
- Pinole Valley High (Math)

Link to CORE's original report:
https://coredistricts.org/wp-content/uploads/2019/03/CORE_Growth1PagerFINAL.pdf

Link to CORE Districts website:
https://coredistricts.org/our-work/improvement-communities/data-collaborative-community/

Phasing out Transitional Bilingual Education (TBE) in favor of One-Way Dual Language Immersion (DLI) programming - Dr. Gracie Guerrero

Most current elementary schools offering TBE will be phasing out this program and start implementing One-Way DLI to serve bilingual students, starting this August. There has been ongoing communication with site leaders, teachers, community, human resources, and UTR to make this transition as smooth as possible. Because this will mainly involve the current K-3 grade levels, there will be no interruption to instruction already taking place in Spanish. As a result, it is also anticipated that minimal to no staffing changes will need to be made. This phasing out will continue in the 2020-2021 year with 4th grade, when additional bilingual-certified teachers will need to be hired at participating campuses. A final list of bilingual campuses and participating grade levels will be provided in April.

	CHARTER SCHOOL	MEASURE G AUDIT			AUDIT REPORT			PARCEL TAX ENROLLMENT INFORMATION					Comments	FY 18-19 1st Parcel Tax Payment Invoice Date
		FY 16	FY 17	FY 18	FY 16	FY 17	FY 18	First & Last Names	SSIDs	Dwelling Cities*	Zip Codes*	Date Provided (Due 12/15/18)		
1	Amethod - Benito Juarez Elementary	Missing	Missing	Missing	X	X	X	X		X	X	1/16/2019		
2	Amethod - Richmond Charter Academy	Missing	Missing	Missing	X	X	X	X		X	X	1/16/2019		
3	Amethod - John Henry High School	Missing	Missing	Missing	X	X	X	X		X	X	1/16/2019		
4	Aspire - Richmond California College Prep	X	X	X	X	X	X	X	X	X	X	1/15/2019		2/1/2019
5	Aspire - Richmond Technology Academy	X	X	X	X	X	X	X	X	X	X	1/15/2019		2/1/2019
6	Caliber Beta Academy	X	X	X	X	X	X	X	X	X	X	1/14/2019	Measure G information and FY 17 summarized financial information provided in FY 18 report.	2/1/2019
7	Invictus	N/A	N/A	N/A	N/A	N/A	N/A	X	X	X	X	1/17/2017		2/1/2019
8	Leadership Public School	X	X	X	X	X	X	X	X	X	X	1/30/2019	Measure G information for all years provided in FY 18 audit report.	2/1/2019
9	Making Waves	X	X	X	X	X	X	X	X	X	X	2/1/2019	Measure G information for all years provided in FY 18 audit report.	2/14/2019
10	Manzanita	X	X	X	X	X	X	X	X	X	X	12/12/2018	Measure G information for all years provided in FY 18 audit report.	1/15/2019
11	Richmond College Prep	Missing	Missing	Missing	X	X	X	X	X	X	X	2/1/2019		
12	Summit - K2	X	X	X	X	X	X	X	X	X		2/1/2019	Measure G information for all years provided in FY 18 audit report.	2/14/2019
13	Summit - Tamalpais	X	X	X	X	X	X	X	X	X		2/1/2019		2/14/2019
14	Voices	N/A	N/A	N/A	N/A	N/A	N/A	X	X			1/23/2019	Voices was paid in mid-February because it took the District time to verify through CalPADS which of the 138 students reported, resided within district boundaries. These 138 students were pulled one by one in CalPADS using each student's SSID. Most schools provide dwelling cities and/or zip codes, allowing for quicker processing.	2/14/2019

X = Complete   * = Not required per Settlement Agreement